2-3-10-52

912409



MARYLAND GOVERNOR'S CONFERENCE ON LIBRARIES AND INFORMATION SERVICES

1990



FINAL REPORT

MARYLAND STATE BOARD OF EDUCATION

President Robert C. Embry, Jr.	Baltimore	1991	
Vice President John C. Sprague	Rockville	1993	
Herbert Fincher Donald P. Hutchinson Elmer B. Kaelin Rose C. LaPlaca Joan C. Maynard Wilson H. Parran Harry D. Shapiro Benjamin Swinson Edmonia Yates Heather White (Student Member)	Salisbury Baltimore Hagerstown Mitchellville Linthicum Heights Huntington Baltimore Silver Spring Baltimore Frederick	1993 1992 1991 1994 1992 1991 1993 1992 1994 1991	

Joseph L. Shilling Secretary-Treasurer of the Board State Superintendent of Schools

Bonnie S. Copeland

Deputy State Superintendent of Schools

J. Maurice Travillian
Assistant State Superintendent for Libraries

The Maryland State Department of Education does not discriminate on the basis of race, color, sex, age, national origin, religion, or handicapping condition in matters affecting employment or in providing access to programs. For inquiries related to departmental policy, contact the Equal Opportunity Office.

William Donald Schaefer, Governor

2nd line. The word being should be replaced with fully.

RESOLUTION 3.8

MARYLAND GOVERNOR'S CONFERENCE ON LIBRARIES AND INFORMATION SERVICES

1990



FINAL REPORT

GOVERNOR'S CONFERENCE ON LIBRARIES AND INFORMATION SERVICES

FINAL REPORT

TABLE OF CONTENTS

			PAGE
I.	LET GOV	TER FROM OFFIE CLARK, CHAIR OF THE ERNOR'S CONFERENCE	1
II.	EXE	CUTIVE SUMMARY	2-4
III.	CON	IFERENCE PROCESS	5-9
IV.	TOF	FIVE RESOLUTIONS	10-15
٧.	RES	SOLUTIONS	16-53
VI.	IMF	PLEMENTATION STEPS	54-55
VII.	, APF	PENDICES	56
	Α.	White House Conference Delegates	57
	В.	Governor's Conference Delegates & Alternates	58-64
	С.	Special Guests	65
	D.	0bservers	66
	Ε.	Planning Committee Members	67-68
		 Division of Library Development & Services Staff Facilitators 	69 70



Maryland Governor's Conference on Libraries and Information Services

William Donald Schaefer Governor

Sept. 23-25, 1990

Offie Clark Conference Chair

Katharine C. Hurrey Planning Committee Chair

M. Sue Baughman Conference Coordinator (301) 333-2117 FAX (301) 333-2507

Maryland State Department of Education Division of Library Development and Services 200 West Baltimore Street Baltimore, MD 21201 DECEMBER 1990

DEAR LIBRARY COMMUNITY:

It is with great pleasure that I present the Final Report of the Governor's Conference on Libraries and Information Services. On September 23-25, 1990, librarians, citizens, library advocates, and government officials met to discuss, debate and recommend the future direction of libraries in Maryland.

This report shares with you the results of their efforts. The dedication and forethought of the delegates to the Conference are to be commended. What is outlined here are actions that need to be taken, steps that the library community must work on together.

Sincerely,

OFFIE CLARKConference Chair

EXECUTIVE SUMMARY

MARYLAND GOVERNOR'S CONFERENCE ON LIBRARIES AND INFORMATION SERVICES

Executive Summary

Delegates, representing all areas of the State of Maryland, met at the Sheraton Towson Conference Center in Towson, Maryland, September 23-25, 1990. During these three days they met to discuss, debate and recommend the future directions for all types of libraries over the next decade.

Delegates were selected from nominees submitted from all over the State to represent four categories: librarians, library advocates, citizens, and government officials. Alternates were selected for each category to step in if a delegate could not fulfill his or her obligation. Careful attention was given to building equitable representation in terms of gender, race, handicap, and geographic area.

On September 25, 1990, the delegates were handed 51 resolutions that were a result of the previous day's discussion. Throughout the day the delegates debated the merits of each one, recommended changes, and voted whether to keep or reject each one. Thirty eight resolutions were passed, and when the delegates voted for the top five, they reached the end of a long and intense day.

The top five resolutions chart the course for the future of libraries and will be delivered to Governor William Donald Schaefer for implementation. In priority order, the resolutions are:

- Public school library media programs will receive mandated funding that will be used to achieve the <u>Standards For School Library Media</u> <u>Programs in Maryland;</u>
- 2) Libraries in State institutions will receive a minimum per-capita funding comparable to that of Maryland's public libraries and will be administered by full-time masters degree librarians;
- 3) A task force will be appointed by the Governor of Maryland to formulate a statewide preservation plan that encompasses the acquisition of materials and creation of a full range of preservation activities;
- 4) All types of libraries will develop marketing strategies to promote library and information services and resources to all citizens of Maryland; and
- 5) A task force will be appointed by the Governor of Maryland to evaluate the current public library State aid formula and develop an equitable formula.

The final business of the Conference was the announcement of the delegates to the White House Conference on Libraries and Information Services to be held July 9-13, 1991, in Washington, D.C. Representing Maryland will be:

- . CITIZENS: Offie Clark, Mark Maurer, Katherine Harting Travers, Laurence Reszetar (Alternate)
- . GOVERNMENT OFFICIALS: Marita Brown, Joanne Parrott, Betty Valdes, Leigh Sands (Alternate)
- . LIBRARY ADVOCATES: Josef Brown, Marion Keenan, Mary Pat Massarelli, Maurice Rindskopf (Alternate); and
- LIBRARIANS: Katharine Hurrey, Danuta Nitecki, Jack Prial, Mary Joan (M.J.) Tooey (Alternate)

These twelve delegates and four alternates will take Maryland's resolutions to Washington in July 1991, and participate in the deliberations for national resolutions and recommendations.

CONFERENCE PROCESS

CONFERENCE PROCESS AND ACTIVITIES

In the spring of 1989, Governor William Donald Schaefer called for the Conference to be held in the fall of 1990. The Governor's Conference on Libraries and Information Services Planning Committee was appointed in March 1989 by the State Superintendent, Joseph L. Shilling, Maryland State Department of Education. Representation on the Planning Committee was from the library community and citizens. The chair of the Conference was Offic Clark, who serves as chair of the Governor's Advisory Council On Libraries. Katharine Hurrey was appointed chair of the Planning Committee.

The charge to the Planning Committee was to develop and implement a statewide conference covering library issues. The Conference was to be held before the White House Conference on Libraries and Information Services. The work of the Planning Committee was divided into six subcommittees: Program, Resolutions, Rules, Publicity, Delegate Selection, and Facilities. The chair of each subcommittee was a member of the Planning Committee and also served on a Steering Committee. Other people on the Steering Committee were the chair of the Conference, chair of the Planning Committee, the Conference Coordinator and the State Librarian. Consultants from the Division of Library Development and Services, Maryland State Department of Education, served as staff to the subcommittees. The Planning Committee met every other month and the Steering Committee met on the alternating months.

The theme of the Governor's Conference on Libraries and Information Services was EQUAL ACCESS TO INFORMATION. The goal of the Conference was to promote the expanding role of Maryland libraries as the central source of information for democracy, literacy and economic development. There were four objectives for the Conference:

- 1) Delegates will identify the essential issues which promote the expanding role of libraries as the central source for providing equal access to information for democracy, literacy, and economic development.
- 2) Delegates will present a report to Governor Schaefer by December 1990 identifying five issues which are vital for Maryland libraries.
- Delegates will present to the White House Conference delegates a report identifying five issues which are vital to libraries nationwide.
- 4) The Maryland delegates to the White House Conference will present the five issues developed at the Governor's Conference which have implications for libraries nationwide.

The three major themes of the White House Conference On Libraries And Information Services were used as themes for the Governor's Conference: democracy, literacy, and economic development.

The number of delegates to the Governor's Conference was 200. The chair of the Conference and the State Librarian also served as delegates, bringing the total number to 202. The selection process for the 200 delegates was based on nominations in four categories: citizens, government officials, librarians, and library or educational boards. The request for nominations was mailed October 1989 to the library community, and nomination forms were placed in public libraries and in community newspapers. Nominations were due December 1989 and were received by the Delegate Selection Subcommittee. The subcommittee developed a slate of delegates for each category with names for alternates. The slates were presented to the Planning Committee for approval. It was decided in the planning process that each of the 202 delegates would have a vote. Observers, including the alternates, would be able to speak at the sessions but not vote.

The delegates and alternates to the Governor's Conference participated in a variety of activities since their selection in February 1990. The 202 delegates and 38 alternates attended an orientation and pre-conference sessions, held local forums, appeared on cable programs, conducted surveys, and talked to many people to hear their issues and concerns.

Orientation was held in April 1990 at the Rockville Campus of Montgomery College. Offic Clark, Chair of the Governor's Conference, welcomed everyone. He encouraged all of the participants to work together to develop the issues and needs for all types of libraries for the next ten years. Offic Clark pointed out that the delegates and alternates represented not only libraries but citizens, library volunteers and trustees, and elected and appointed officials. The Governor's Conference was not a conference for just one issue or idea but for many. He ended by saying that the representatives gathered had a big job ahead of them and he was encouraged by their interest and dedication to libraries.

John N. Berry III, editor-in-chief of Library Journal, gave the keynote address at the orientation. In his address, entitled "Literacy and the Public Good," Berry focused on the importance and right of all citizens to have access to information. It is the role of libraries to provide this information. It is the libraries' role to keep citizens informed. Berry's speech was a good send off for the delegates and alternates.

The pre-conference sessions were held on June 7, 1990, at the Anne Arundel Community College and on June 8, 1990, at the Frederick Community College. On each day in the morning a panel of business, education and civic leaders presented their views on the future needs and trends of libraries. Each presentation was different and generated discussion in the afternoon. The June 7 speakers were Kenneth Jernigan, Executive Director for the National Federation of the Blind; Stuart Comstock-Gay, Executive Director of the American Civil Liberties Union of Maryland; Leonard A. Blackshear, President of Associated Enterprises; Lois A. Martin, Executive Director of the Governor's School Enhancement Project; and Virginia M. Thomas, Maryland Delegate from District 13A. The June 8 speakers were Kenneth Jernigan: Tom Blanton, Executive Director of the National Security Archives; and Christine Sarbanes, a teacher from Gilman School. Claude Walston, Dean of the College of Library and Information Services, University of Maryland, served as the moderator of the panel on each day. In the afternoon, the delegates and alternates broke into small groups to react to the morning presentations and to discuss the issues that were raised or not raised. The issues ranged from the very specific to the very general. By the end of each day, delegates and

alternates left with long lists of things to discuss and think about on the local level.

In February 1990, the library community, the delegates and the alternates were asked to submit issues vital to the expanding role of libraries in the future. The issues were to be used as the foundation for the discussions at the Governor's Conference in September where the participants would explore the role libraries play in providing information to support democracy, literacy and economic development. Issues were to address three questions: What is the issue? Why is it an issue? and What action should be taken to address the issue?

The deadline for submitting resolutions was June 1, 1990, for the general public and September 1, 1990, for delegates. Over 500 issues were submitted to the resolutions subcommittee. After reviewing all of the issues and combining like ones, 113 issues were finalized for the discussions and deliberations at the Governor's Conference. From the 113 issues, the resolutions were created.

The Governor's Conference on Libraries and Information Services was held at the Sheraton Towson Conference Hotel in Towson, Maryland, September 23-25, 1990. The delegates, alternates, observers and guests convened on Sunday, September 23, 1990, for a reception and banquet. The keynote address was given by Paul Shay, who is a futurist as well as a consultant in Silicon Valley, California. Mr. Shay made five predictions that we may expect will have an impact on libraries in the near future.

- 1) The rate of technological change will continue to increase.

 Currently the half life of computers is five years, and the half life of software will be two and one half years.
- 2) Education will be life long. Knowledge will be the new form of wealth.
- 3) There will be an entreprenuerial revolution because in the next century there will be a 40,000,000 worker increase in the work force with half in the next 40 years.
- 4) The greatest danger the country faces is two tiers of society -- the knows and the know nots (people who know how to use the tools of information/learning and those who do not). There is a need for new and creative ways to provide information that is available to all.
- 5) The third wave of migration is occurring where people are moving to wherever they perceive that the quality of life is better. The first wave was from the farms to the cities and the second wave was from the cities to suburbia.

The bottom line -- if people can pursue their careers anywhere, then libraries must provide their services everywhere. The walls must come down. Librarians will still be needed to interpret ways to access this information and in some cases interpret the information found.

On Monday, September 24, 1990, the delegates, alternates, observers, and guests were divided into five groups to discuss the 113 issues. The issues were divided into five topic areas: economic development, literacy, democracy, and other issues. Because there were so many issues submitted under democracy, this group was split in two. Facilitators were assigned to each topic group to assist with the discussion. Each group first discussed the merits of all of the issues assigned to them. They then selected the issues they wanted to turn into resolutions. Working in subgroups, the participants further discussed and debated the issues before writing them as resolutions. At the end of the day, each topic group reviewed, refined, and agreed by consensus on the resolutions they had produced.

Resolutions were also created by individuals or groups outside the topic group discussions. These resolutions were required to have the signatures of 25 delegates to be accepted by the resolutions subcommittee. All resolutions were submitted by 6:00 p.m. on Monday evening.

The resolution subcommittee received 51 resolutions from the efforts of the participants. The subcommittee then worked through the night to refine the resolutions for final drafting.

On the final day of the Conference, September 25, 1990, the delegates began the discussion and debate on the resolutions. Of the 51 resolutions, 38 passed and 13 failed.

As a resolution was passed, its title was written on newsprint and posted around the walls of the ballroom. At the end of all deliberations, the delegates were each given ten dots. They used the dots to vote on the final most important resolutions. One dot could be placed on a resolution or any combination of dots up to ten could be placed on any of the resolutions. The five resolutions receiving the most votes were announced.

Earlier in the day delegates nominated for the White House Conference were introduced. Delegates voted by paper ballot for three delegates in four categories: citizens, government officials, library advocates, and librarians. The alternate in each category was determined by the person receiving the fourth highest number of votes. The announcement of the White House Conference delegates and alternates was made by the head teller.

Offie Clark thanked participants for their dedication and hard work and adjourned the Governor's Conference On Libraries And Information Services at 6:00 p.m.

MARYLAND GOVERNOR'S CONFERENCE ON LIBRARIES AND INFORMATION SERVICES

TOP FIVE RESOLUTIONS

1

TITLE:

STANDARDS FOR SCHOOL LIBRARY MEDIA PROGRAMS

WHEREAS, recognizing that students in this "information age" will develop into a competitive, productive workforce and responsible citizens only if they can skillfully access information through the use of new technologies; and

WHEREAS, the essential role of the school library media program is to provide students with the opportunity to obtain the necessary skills and resources for life-long learning; and

WHEREAS, the State of Maryland has developed <u>Standards for School Library</u> Media Programs in Maryland in support of <u>Public School Library Programs Bylaw</u> (COMAR 13A.05.04.01) which outlines requirements for services, collections, facilities and staffing in each school; and

WHEREAS, these standards are not currently being met in the great majority of Maryland schools because of inadequate local funding; now, therefore, be it

RESOLVED, That in support of <u>Public School Library Media Programs Bylaw</u> (COMAR 13A.05.04.01) the State of Maryland shall promptly fund as a specific line item mandated local school system plans to achieve <u>Standards for School Library Media Programs in Maryland</u> by July 1, 1995; and

RESOLVED, That the federal government recognize and support school library media standards developed by the states through federal funding.

TITLE:

2

INSTITUTIONAL LIBRARY FUNDING

WHEREAS, more than 22,000 individuals reside in state institutions; and

WHEREAS, by the very fact of being institutionalized they are denied access to the broad range of information available to meet their needs; now, therefore, be it

RESOLVED, That the Legislature provide to the libraries in these institutions a minimum per capita funding comparable to that of Maryland's public libraries; and

RESOLVED, That full time master's degree librarians and adequate support staff be employed to administer each facility; and

RESOLVED, That within the appropriate state agencies coordinating positions be established to administer these facilities and their funding.

TITLE:

3

PRESERVATION

WHEREAS, the intellectual and social communities in which we live cannot shape their own futures if they cannot describe and understand the past; and

WHEREAS, without concerted action at both the national and state levels, our recorded heritage will be lost from libraries, archives, and other agencies that alone have the responsibility for ensuring future access to this heritage; and

WHEREAS, most paper manufactured since the mid 1800's is chemically self-destructive; and

WHEREAS, most non-paper media (e.g., photographic and electronic data) are unstable and require machinery that quickly becomes obsolete; and

WHEREAS, many library and archival buildings do not provide an adequate environment for the records they hold, and all such facilities are subject to unexpected disasters; now, therefore, be it

RESOLVED, That the Governor of Maryland appoint a task force to formulate a statewide preservation plan; and

RESOLVED, That the plan give special attention to the preservation of Maryland newspapers and local records often held in public libraries, as well as the more widely recognized preservation responsibilities of historical societies, archival agencies and academic libraries; and

RESOLVED, That the plan provide for the acquisition of appropriate materials and for the full range of preservation activities (including a wide range of treatments, training, disaster preparedness, the preservation of photographic and electronic media, etc.); and

RESOLVED, That the task force be appointed and begin its work within 12 months of the conclusion of the Governor's Conference.

MARKETING AND PUBLIC RELATIONS

WHEREAS, it is to the benefit of the economic development and democratic health of the State of Maryland to have an educated, informed and productive citizenry; and

WHEREAS, the citizens of the State of Maryland are insufficiently informed about the services and resources provided by all types of libraries within the state; now, therefore, be it

RESOLVED, That the governing bodies of every type of library be responsible for allocating (or dedicating) funds from both the public and private sectors and for delegating responsibility to develop a marketing strategy to promote library and information services and resources available locally and statewide to the citizens of Maryland, paying special attention to the following constituencies:

- 1. Those with economic, language or educational limitations
- 2. The physically challenged
- 3. The emotionally and mentally impaired
- 4. The business and industry sector
- 5. Government and community leaders
- 6. Children and youth
- 7. Senior citizens
- 8. The institutionalized.

TITLE:

5

NEED FOR REVISED STATE AID FORMULA

WHEREAS, the distribution of State aid funds to libraries may not be equitable under the present formula; and

WHEREAS, the formula does not adequately address the requirements of populations with special needs; now, therefore, be it

RESOLVED, That within the next 12 months a task force be appointed by the Governor of the State of Maryland to evaluate the current State aid formula and develop an equitable formula and a process for keeping current.

MARYLAND GOVERNOR'S CONFERENCE ON LIBRARIES AND INFORMATION SERVICES

RESOLUTIONS

The remaining resolutions are listed here according to discussion topic groups. Resolutions 1.1 through 1.4 are related to Economic Development; 2.1 through 2.4 are related to Literacy; 3.1 through 3.20 are related to Democracy; and 4.1 through 4.5 come under the "Other Issues" category.

Resolutions marked with a * are of significance to Maryland while those with two ** are of significance to libraries nationwide.



Maryland Governor's Conference on Libraries and Information Services

William Donald Schaefer Governor

Sept. 23-25, 1990

Offie Clark
Conference Chair

Katharine C. Hurrey Planning Committee Chair

M. Sue Baughman Conference Coordinator

(301) 333-2117 FAX (301) 333-2507

Maryland State Department of Education Division of Library Development and Services 200 West Baltimore Street Baltimore, MD 21201 FEBRUARY 27, 1990

TO:

MEMBERS OF THE STATE LIBRARY NETWORK

FROM:

J. MAURICE TRAVILLIAN

ASSISTANT STATE SUPERINTENDENT FOR LIBRARIES

SUBJECT:

GOVERNOR'S CONFERENCE FINAL REPORT

The Division of Library Development and Services is pleased to transmit the FINAL REPORT of the Governor's Conference on Libraries and Information Services.

Enclosure

ECONOMIC DEVELOPMENT

RESOLUTIONS 1.1 Through 1.4

TITLE:

**1.1

ACCESS TO SCIENTIFIC/TECHNOLOGICAL INFORMATION

WHEREAS, the economic prosperity of the nation and Maryland is tied to science and technology; and

WHEREAS, the general public, workers and members of the business and industrial community need access to scientific and technological information; now, therefore, be it

RESOLVED, That libraries assume a leadership role to ensure open access, efficiently and economically through electronic networks, to technological, scientific and economic information from international, national, state, and local governmental and nongovernmental sources.

TITLE:

**1.2

INFORMATION TECHNOLOGY

WHEREAS, information is increasingly available exclusively in non-print formats; and

WHEREAS, these formats are not currently available in many libraries throughout the nation; now, therefore, be it,

RESOLVED, That in order to promote information literacy, libraries shall be essential partners in making available to the public up-to-date computer and information technology; and

RESOLVED, That local, state and national library information resources shall be networked for maximum effectiveness and economy, and that planning shall begin immediately in order that networking can be implemented as quickly as possible: and

RESOLVED, That the private sector shall be encouraged to provide support for information technology to all libraries; and

RESOLVED, That a national program shall be established to create and maintain demonstration libraries in every state in rural, suburban and urban areas to showcase new information technology.

TITLE:

**1.3

FEDERALLY FUNDED RESEARCH

WHEREAS, the results of federally funded research projects are not being utilized; therefore, be it

RESOLVED, That the existing federal Technology Transfer Act shall be funded and fully implemented to better enhance library and information services for the community at large.

TITLE:

**1.4

RETRAINING WORK FORCE

WHEREAS, the competitive performance of the United States depends on its productivity; and

WHEREAS, that productivity depends primarily on the skills, training and knowledge of its workers; now, therefore, be it

RESOLVED, That local, state and federal government agencies assure the adequacy of information resources in public, academic and institutional libraries to support the development of the skills and knowledge of our citizens.

LITERACY

RESOLUTIONS 2.1 Through 2.4

-			 **
ULL	<i>r</i> 11		-
RES		 	

**2.1

INFORMATION LITERACY

WHEREAS, information is becoming increasingly valued as a component of decision-making in all walks of work and personal life; and

WHEREAS, sources of information are increasing both in format and number, requiring greater skills in information retrieval and use; and

WHEREAS, information literacy, that is, the ability to obtain, evaluate and utilize appropriate information needed to make informed decisions, is an acquired skill; and

WHEREAS, libraries serve a critical role in life-long education by supplementing that received in schools (K-12 and higher education), and libraries play a key role in literacy training; now, therefore, be it

RESOLVED, That the State of Maryland take a leadership initiative to develop and find programs of information literacy to empower its citizens to make appropriate and informed decisions; and

RESOLVED, That the Governor encourage cooperation among school, public, academic, institutional and special libraries to develop and implement effective programs of information literacy aimed at meeting the present and future needs of the state's citizens.

TITLE:

*2.2

FUNCTIONAL LITERACY

WHEREAS, people without reading, writing and computational skills required for everyday life situations do not have equal access to information in libraries; and

WHEREAS, these same people need access to information; now, therefore, be it

RESOLVED, That state legislation be enacted so that public libraries provide trained personnel, programs and materials to serve functionally illiterate citizens; and

RESOLVED, That the Division of Library Development and Services identify and disseminate information on federal, state, local and private funds available to support this effort.

TITLE:

*2.3

CENTER FOR THE BOOK

WHEREAS, a literate population is essential for a functioning democracy and for economic development; and

WHEREAS, many literacy programs may not reach their target audience; and

WHEREAS, the Center for the Book is a national program in which Maryland does not take part; now, therefore, be it

RESOLVED, That the State Departments of Education, Economic and Employment Development, Health and Mental Hygiene, Human Resources, and Personnel and the Maryland Higher Education Commission increase funds for literacy programs, ensuring that they exist in every jurisdiction by the end of Fiscal Year 1992; and

RESOLVED, That the Division of Library Development and Services and the Maryland Humanities Council propose to the Library of Congress the establishment of a Center for the Book in Maryland by Fiscal Year 1991.

TITLE:

*2.4

LITERACY CHILDREN'S SPECIALIST

WHEREAS, children are a major constituent of public libraries and borrow a significant portion of all materials circulated; and

WHEREAS, individual libraries do their best to instill a love of books and reading in young patrons; and

WHEREAS, Maryland lacks leadership and coordination for the provision of public library services to children and youth; now, therefore, be it

RESOLVED, That the Division of Library Development and Services hire a full-time Children's Specialist to develop a comprehensive program and to coordinate library services among institutions that serve children.

DEMOCRACY

RESOLUTIONS 3.1 Through 3.20

DE	COL	1117	ΓΙΟ	M	4
KΕ	JUI	LUi	LLU		#

*3.1

EQUITABLE ACCESS

WHEREAS, many libraries are geographically remote from some rural citizens and inaccessible to people with physical disabilities and/or without transportations; and

WHEREAS, hours, collection size and scope, and available staff are often limited; now, therefore, be it

RESOLVED, That the Division of Library Development and Services coordinate statewide and regional planning to address needs and establish standards for service by all types of libraries with special emphasis on geographically remote, rural citizens, people with physical and/or other disabilities, and those without transportation.

RES		

*3.2

FREE AND EQUAL ACCESS

WHEREAS, the role of public libraries is to support literacy, life-long learning, cultural enrichment and to assist citizens in maintaining and improving economic self-sufficiency; and

WHEREAS, Governor William Donald Schaefer has noted that "Quality library services in our schools, our communities, our colleges and universities, institutions and businesses, are not a luxury in 1990. They are simply a necessity"; and

WHEREAS, the role of libraries is to provide equal access for the citizens of Maryland to the information required for meaningful participation in a democratic society; and

WHEREAS, libraries are a cost effective means of providing support for quality education and opportunities for life long learning; and

WHEREAS, there are barriers to free and equal access to library services; and

WHEREAS, some areas of the state have extremely limited ability to provide materials and services; and

WHEREAS, libraries are a necessity for economic development in an increasingly competitive and complex environment; now, therefore, be it

RESOLVED, That the Governor and the General Assembly, in collaboration with the Division of Library Development and Services, provide funding and develop mechanisms for effective resource sharing for a <u>uniform base</u> level of free library service for all citizens of the state.

**3.3

TECHNOLOGICAL RESOURCES

WHEREAS, our world is becoming more highly technical and libraries are part of these technological resources; and

WHEREAS, there is a growing segment of the population experiencing real difficulties in accessing and knowing how to use new technologies that provide crucial information for informed decision making; and

WHEREAS, access to information in nonprint/electronic formats is not equal and/or available to all persons; now, therefore, be it

RESOLVED, That the General Assembly and local governments provide library funding for the procurement of information technology and resources and the training of staff and users in school, public, academic and institutional libraries; and

RESOLVED, That libraries pursue funding and underwriting through the public and private sectors; and

RESOLVED, That libraries form partnerships with the business community and local interest groups to pursue the sharing of information and resources.

TITLE:

*3.4

CENSORSHIP

WHEREAS, pressure for censorship in libraries of all types is occurring; and WHEREAS, many libraries prohibit access to library materials and services by minors and other segments of the population; now, therefore, be it

RESOLVED, That all Maryland libraries adopt and adhere to the American Library Association's "Library Bill Of Rights."

3.5

AUGMENTED STATE FUNDING

WHEREAS, the State Library Resource Center collections are inadequate to meet the varied research needs of the citizens of Maryland, particularly comprehensive subject collections, which are too costly to duplicate in libraries throughout the state; and

WHEREAS, current financial resources are inadequate to build this collection, and the outlook for current sources of funding is uncertain; now, therefore, be it

RESOLVED, That the state increase its support of the State Library Resource Center; and

RESOLVED, That legislation be enacted to allocate the state surplus from the Abandoned Property Fund Sec. 17-301 of the Commerical Law Article of the Annotated Code of Maryland to augment the state funding for collection development at the State Library Resource Center.

TITLE:

*3.6

SERVICES FOR SENIOR AND DISABLED CITIZENS

WHEREAS, senior citizens and citizens with disabilities in all areas of the state are restricted from direct use of all collections by a variety of causes attendant to their age, conditions and circumstances; therefore, be it

RESOLVED, That the State Library Resource Center provide books by mail including recorded books, large print books, audiovisual items, and other media to senior citizens in need of such services and citizens with disabilities; and

RESOLVED, That local libraries provide similar services by bookmobile as possible; and

RESOLVED, That adequate staffing be provided.

**3.7

ACCESS TO PUBLIC INFORMATION

WHEREAS, all local, regional, state and federally generated information, including information about pending legislation, is funded by taxpayers; and

WHEREAS, this information is necessary for informed participation in the democratic process and should be readily available to all citizens; and

WHEREAS, there is a progressive trend toward limiting access to information due to privatization, increased cost of dissemination, and appearance of this information in electronic formats; and

WHEREAS, safeguarding the privacy of persons who use information, as well as as persons about whom information exists in government records, is essential; now, therefore, be it

RESOLVED, That public information produced/generated by federal, state and local governments, regardless of format, should be accessible to citizens through both formal library depository programs and non-depository libraries; and

RESOLVED, That this information be accessible to all citizens free or to local libraries at a minimal cost; and

RESOLVED, That lead federal and state agencies responsible for libraries and library depository programs actively promote awareness of the availability of this information.

-		-				**
u				T	пы	*
к	EJ	w	Lu	1 1	un	#

TITLE:

**3.8

DEAF AND HARD OF HEARING NEEDS

WHEREAS, the information needs of most deaf and hard of hearing persons are not being met; and

WHEREAS, both the information needs of the deaf and hard of hearing persons for full participation in society and the mandates from the Americans With Disabilities Act and Section 504 of the 1973 Rehabilitation Act dictate that these needs be met; now, therefore, be it

RESOLVED, That the Division of Libarary Development and Services be responsible for restoring and enhancing the staff training, media provision and other necessary resources to all public libraries for use by deaf and hard of hearing persons.

**3.9

MULTICULTURAL/MULTILINGUAL SERVICES

WHEREAS, the cultural, ethnic and racial diversity of Maryland is rapidly expanding and libraries are not adequately meeting the needs of these culturally and linquistically varied populations; and

WHEREAS, Maryland's growing population requires multicultural/multilingual:

- 1) library staff and training;
- 2) library collections;
- 3) library programs;
- 4) representation on library boards;
- 5) library school curricula; now, therefore, be it

RESOLVED, That in order to implement these programs and services:

- The Legislature and local governments provide specific funding for multicultural/multilingual programs.
- 2) Libraries promote these programs in the private sector.
- 3) A state-level office be created in the Division of Library Development and Services to develop, coordinate and administer multicultural/multilingual programs.

TITLE:

*3.10

ELECTRONIC DELIVERY OF INFORMATION

WHEREAS, information is increasingly available electronically and in many cases only electronically; and

WHEREAS, public access to this information is necessary to ensure an informed public; and

WHEREAS, many Maryland libraries have been using computer technology to provide better access to their collections and community information files; and

WHEREAS, there already exists a growing national infrastructure supporting access to many large research libraries to which the smaller institutions, schools, and most public libraries are largely excluded; and

WHEREAS, Maryland libraries lack common standards, policies, and protocols which limit the ability of libraries and users to determine the availability of information on specific items in other libraries and databases; and

WHEREAS, a strategic plan for the Maryland State Network exists; now, therefore, be it

RESOLVED, That under the state plan, <u>Toward The Year 2000</u>, minimum standards be assured and protocols established for the electronic delivery of information in a timely and effective manner; and

RESOLVED, That basic requirements for implementation of the State Plan be defined to ensure participation of all libraries regardless of size, location, or level of support; and

RESOLVED, That federal funds be sought by the Division of Library Development and Services for the establishment of the telecommunications network; and

RESOLVED, That state and local funds be provided to implement and maintain the network, and the local automated systems for its access: and

RESOLVED, That the Division of Library Development and Services work closely with the State Library Network Coordinating Council to implement this plan expeditiously.

RESOL	HTI	'NN	#
REJUL		UIT	

TITLE:

*3.11

MILNET FUNDING

WHEREAS, academic, school, institutional and special libraries cannot afford to participate in the Maryland Interlibrary Loan Network(MILNET) at current costs; and

WHEREAS, Maryland residents need comprehensive and direct access to resources in all Maryland libraries; and

WHEREAS, Federal Library Service and Construction Act funds are needed for local technology grants; now, therefore, be it

RESOLVED, That the Division of Library Development and Services facilitate cooperation among all libraries within the state (public, academic, school, institutional, and special) by underwriting MILNET participation costs, and by providing staff for consultation, training, and maintenance; and

RESOLVED, That the State fund MILNET to complete the above objective by 1995 in accordance with the strategic plan for the Maryland State Library Network, Toward the Year 2000.

TITLE:

**3.12

LIBRARIES FOR BLIND AND PHYSICALLY HANDICAPPED

WHEREAS, there are not enough braille, large print, electronic and recorded materials available to the blind, population with special needs, and the print handicapped through libraries for the Blind and Physically Handicapped; and

WHEREAS, the groups protected by the Americans With Disabilities Act have a right to access the same materials available to the nondisabled; and

WHEREAS, all individuals, students in particular, who belong to populations with special needs, are blind or print handicapped deserve a fully stocked library to meet their normal educational and recreational reading needs; now, therefore, be it

RESOLVED, That there be an increase of federal, state and local financial support for libraries for the blind and physically handicapped associated with the National Library Service for the Blind and Physically Handicapped to support more staff, to purchase more materials, and to provide facilities and adoptive technologies to prepare more books for the blind, populations with special needs and print handicapped where such materials do not exist; and

RESOLVED, That the Maryland Library for the Blind and Physically Handicapped receive funding needed to complete construction of the planned building and the Maryland State Department of Education direct that the library serve as the collection and coordinating library for the State of Maryland.

RES	OL	U)	۲ī	ON	#
.,	~	•		~11	•

TITLE:

*3.13

STUDENTS WITH DISABILITIES

WHEREAS, students with disabilities in public schools, community colleges, and state universities require appropriate equipment and materials for equal access to library service; and

WHEREAS, students have the right to obtain these materials and other related library services easily; now, therefore, be it

RESOLVED, That the State Department of Education develop guidelines for resources to help these institutions meet the needs of their individual students; and

RESOLVED, That the State Department of Education require that institutional funds be allocated to purchase equipment and materials to meet needs of these student bodies; and

RESOLVED, That the State Department of Education work to develop an institutional resource sharing network for special needs equipment and materials; and

RESOLVED, That the State Library for the Blind and Physically Handicapped continue to collect, maintain, and circulate these materials for visually-impaired students; and

RESOLVED, That the services of the Library for the Blind and Physically Handicapped be publicized so that all library staff and users who need them are aware of them and have access to them; and

RESOLVED, That the State Department of Education appoint a committee to investigate the establishment of a Statewide Instructional Resource Center to address the present situation and present a comprehensive plan for the future.

TITLE:

**3.14

FREE & ACCESSIBLE GOVERNMENT DOCUMENTS

WHEREAS, local, state, and federal information is necessary for public awareness; and

WHEREAS, the cost of public information outside of depository library programs has risen dramatically; and

WHEREAS, libraries are suitable points of access for such information; and

WHEREAS, the National Commission on Libraries and Information Services (NCLIS) has published a National Policy on Public Information; now, therefore, be it

RESOLVED, That published government information be readily available without charge to libraries for use by their patrons; and

RESOLVED, That the State of Maryland adopt the NCLIS policy.

TITLE:

*3.15

PHYSICAL ACCESS

WHEREAS, physical and programmatic accessibility for local libraries are mandated by the Americans With Disabilities Act and Section 504 of the 1973 Rehabilitation Act; and

WHEREAS, information services and accessible media resources are not currently available at local libraries for citizens with disabilities; and

WHEREAS, layout of many libraries makes equipment use and material selection difficult for citizens with disabilities; now, therefore, be it

RESOLVED, That sufficient state, county and local funding be allocated to provide information services and accessible media resources necessary for equal county and local library services to citizens with disabilities; and

RESOLVED, That the Division of Library Development and Services promote existing standards for layout and design of libraries.

TITLE:

*3.16

DEVELOPMENTAL DISABILITIES

WHEREAS, few library personnel are qualified to work effectively with people with developmental disabilities; and

WHEREAS, this population is hard to identify and not adequately served; and

WHEREAS, library materials for this target population are limited; now, therefore, be it

RESOLVED, That the Division of Library Development and Services provide sensitivity and service delivery training to public and school library staffs and make this training available to academic and other interested library staffs; and

RESOLVED, That the Division of Library Development and Services should encourage libraries to provide appropriate materials, programming, and equipment and identify materials already owned which are appropriate and then publicize services available to appropriate agencies.

RESOL	UTI	ON	#
-------	-----	----	---

TITLE:

*3.17

COMBATTING BIGOTRY

WHEREAS, there is a substantial increase of hate-related incidents directed at various racial, ethnic, religious, disabled and sexually oriented groups and individuals; and

WHEREAS, these hate-related incidents erode the foundation upon which our democratic society has been built; now, therefore, be it

RESOLVED, That Maryland libraries cooperate with other organizations to combat bigotry; and

RESOLVED, That Maryland libraries develop an organized program including speakers, programs for children, displays, etc., in accordance with the American Library Association's "Bill of Rights," to educate citizens of all ages about the problem; and

RESOLVED, That all Maryland libraries adopt ALA's Intellectual Freedom principles.

TITLE:

**3.18

MARYLAND PARTICIPATION IN NATIONAL NETWORK

WHEREAS, Congress is currently refining legislation to develop and implement a National Research Educational Network (NREN); and

WHEREAS, libraries of all type - academic, state and federal - are planning for their participation in this information utility; and

WHEREAS, NREN will be the primary electronic network for access and distribution of library and information resources in the 1990's and beyond; now, therefore, be it

RESOLVED, That the Governor establish a task force of library and telecommunications professionals as well as lay persons to develop a strategic plan for the public library system and institutional and special libraries in Maryland to participate with other state library and information resources in NREN.

**3.19

PUBLIC LIBRARY SERVICES TO ADOLESCENTS

WHEREAS, adolescents represent 25 percent of public library users according to a national survey by the U.S. Department of Education; and

WHEREAS, adolescence is the period in the life cycle during which many harmful irrevocable decisions are made such as dropping out of school, experimenting with sex, drugs, and alcohol, dropping math and science classes, and ceasing to read for pleasure; and

WHEREAS, adolescents are a highly varied user group prone to immature behavior, with transient (frequently controversial) interests and last-minute demands, who are not attracted to traditional library ambience; and

WHEREAS, most public libraries artificially categorize users as either "adults" or "children" thereby ignoring adolescents entirely or serving them poorly; now, therefore, be it

RESOLVED, That libraries call for mandated inclusion of materials and services for adolescents in all state public library reporting and planning documents; and

RESOLVED, That an adolescent services position be created within the Public Library Services Section of the Division of Library Development and Services to stimulate services for this clientele in Maryland public libraries and institutions; and

RESOLVED, That a needs assessment and training institute on library services for adolescents be developed by the graduate library school at the University of Maryland at College Park with advisory input from the Maryland library community.

OTHER ISSUES

RESOLUTIONS 4.1 Through 4.5

n	CC	ΛI	.UT	TA	м	- 44
ĸ	2	UL	.UI	ΙU	IN.	#

TITLE:

*3.20

RACIALLY AND CULTURALLY REPRESENTATIVE ADMINISTRATORS AND STAFF

WHEREAS, all citizens of Maryland need to have equal access to libraries and information service; and

WHEREAS, if "equal access" is to have meaning, library and information services must be available in a form readily usable by diverse and special population segments; and

WHEREAS, the racial and cultural composition of Maryland localities is continually changing, with an increase in the percentage of African-Americans, Hispanics, Asians and other diverse cultural groups; and

WHEREAS, the racial and cultural composition of the existing administrators and staff of library and information services does not reflect these changes now; therefore, be it

RESOLVED, That a priority for action in Maryland libraries is the recruitment, development and support of a workforce - -

- (1) that has an understanding of the issues involved in serving a widely diverse population; and
- (2) that is representative of all the population segments of Maryland; and

RESOLVED, That the State of Maryland take the initiative in implementing this resolution by providing the Division of Library Development and Services, local libraries and universities with support to implement this priority.

TITLE:

**4.1

EDUCATION OF PUBLIC TO RELEVANCY OF LIBRARIES

WHEREAS, libraries enhance the well being of the community; therefore, be it

RESOLVED, That a coordinated mass media program be initiated that will affirm the important role of libraries in enhancing the well being of the community.

*4.2

STAFF DEVELOPMENT/TRAINING

WHEREAS, new technologies have increased access to information; and

WHEREAS, training of information providers has not kept pace with the development of new technologies; and

WHEREAS, funding has not been sufficient to support adequate training and implementation of new technologies; now, therefore, be it

RESOLVED, That a process be developed and implemented by the Division of Library Development and Services to identify sources of training opportunities in new technologies for all types of libraries; and

RESOLVED, That schools, libraries and other educational organizations communicate and cooperate to develop programs to enhance awareness and competence in new technologies; and

RESOLVED, That a process be developed and implemented by the Division of Library Development and Services to identify sources for funding in the use of new technologies; and

RESOLVED, That the above be acted upon within 12 months of the end of the 1990 Governor's Conference.

*4.3

MINORITY RECRUITMENT

WHEREAS, there is a significant shortage of minority librarians in the State of Maryland; and

WHEREAS, racial, ethnic or disabled minority groups would be well served by minority librarians; and

WHEREAS, the library profession would be enriched by a more diverse membership; and

RESOLVED, That a task force representing the state's public, school, institutional, government agency and academic libraries and lay citizens from various population segments be appointed within one year of the close of the Governor's Conference to work under the guidance of the Division of Library Development and Services; and

RESOLVED, That the task force design the following programs funded through the Division of Library Development and Services to increase the number of minorities working in Maryland libraries:

- a) public relations programs promoting librarianship as a good career choice for minorities;
- b) new apprentice or internship programs for minorities:
- c) scholarship support, where appropriate, for undergraduate study and work toward a Master's in Information Sciences; and

RESOLVED, That individuals who benefit from scholarships offered by this program agree to work in Maryland libraries for an appropriate period of time.

TITLE:

*4.4

RE-ESTABLISHMENT OF LIBRARY ADVISORY COMMITTEE

WHEREAS, the Library Advisory Committee was abolished when the State Board for Higher Education was transformed into the Maryland Higher Education Commission; and

WHEREAS, academic librarians need an organized and official voice on the Maryland Higher Education Commission to make their concerns known; now, therefore, be it

RESOLVED, That, in the next legislative session, legislation be enacted to re-establish the Library Advisory Committee to the Maryland Higher Education Commission.

TITLE:

4.5

STATE LIBRARIAN

WHEREAS, the current position with responsibility for oversight of library programs within the state is organizationally under the State Department of Education; and

WHEREAS, the position does not adequately represent all types of libraries within the state; and

WHEREAS, the position does not have sufficient access to those within the state government who control funding and resources, now, therefore, be it

RESOLVED, That the Governor of Maryland appoint a committee within 12 months of the Governor's Conference to study the placement of the position of an individual with library oversight responsibilities within the cabinet or subcabinet level of the Maryland state government.

IMPLEMENTATION STEPS

IMPLEMENTATION STEPS

The resolutions from the Governor's Conference on Libraries and Information Services will be distributed to all of the participants at the Conference, the library community, the Maryland Advisory Council On Libraries, and the State Board of Education.

Individuals, agencies or groups who were given responsibility for implementing the resolutions will be asked by J. Maurice Travillian, Assistant State Superintendent for Libraries, to take the lead in ensuring that action is taken. With dissemination of this report, groups will begin to meet to plan the steps needed for action. In October 1991, a report will be published on the progress made to date.

In October 1991, a conference will be held to hear from the delegates and alternates to the White House Conference on Library and Information Services. They will report on the national issues and resolutions and their implications for libraries nationally, statewide, and locally. The invitation to attend this conference will be extended to all of the Governor's Conference participants and the library community.

Coordination of efforts to implement the 38 resolutions will rest with the Division of Library Development and Services with cooperation from all libraries and their staffs, the Network Coordinating Council, the Maryland Library Association, the Maryland Educational Media Organization, the Council of Academic Library Directors, the Maryland Higher Education Commission, the Special Library Association, Baltimore Chapter, the Maryland Independent College and University Association, the Citizens for Maryland Libraries, and the Maryland Advisory Council on Libraries.

APPENDICES

WHITE HOUSE CONFERENCE ON LIBRARY AND INFORMATION SERVICES

DELEGATES

CITIZENS:

Offie Clark

Mark Maurer

Katherine Harting Travers Laurence Reszetar (Alternate)

GOVERNMENT:

Marita Brown

Joanne Parrott Betty Valdes

Leigh Sands (Alternate)

LIBRARY ADVOCATES:

Josef Brown

Marion Keenan

Mary Pat Massarelli

Maurice Rindskopf (Alternate)

LIBRARIAN:

Katharine Hurrey

Danuta Nitecki

Jack Prial

Mary Joan (M.J.) Tooey (Alternate)

GOVERNOR'S CONFERENCE ON LIBRARIES AND INFORMATION SERVICES

DELEGATES AND ALTERNATES 12/12/90

LAY PERSONS

Delegates

1.	Nancy C. Bolin
2.	Robert Brewer
3.	Dorothy Brown
4.	Alan "Tom" Burke
5.	Stephen C. Burdette
6.	Brodnax Cameron, Jr.
7.	Dorothy J. Carlson
8.	Rosemary Chappelle
9.	Jerome Corrigan
10.	Albert Courtney
11.	Betty Cox
12.	Thelma Banks Cox
13.	Donald W. Cummins
14.	
	Marland Deen
	Roenna Fahrney
	Fred E. Goodman
	Woodrow Grant
	Jeanette Green
20.	Raymond R. Green
21.	Henrietta Grollman
23	Gilbert Gude Mary Hackman
24	H Judith Jarrell
25.	H. Judith Jarrell Ronald L. Larsen Marc Maurer Yvette McEachern Everett Miller Paula Montgomery
26.	Marc Maurer
27.	Yvette McEachern
28.	Everett Miller
29.	Paula Montgomery
3U.	Asalee Portee
31.	Ann Pyne
	Annie T. Reid
	Laurence Reszetar
	May Sarmiento Calvin Seitz
	Betty Seligman
37.	Ann G. Spencer
38.	Jeff Strandberg
	Lauren Taylor
40.	Ronald Thomas
41.	Tran Huong Mai
42.	Katherine Harting Travers
	Helen Wang
	John Wennersten
45.	Gunther Wertheimer
46.	Mary Jo Winter
47.	Eloise H. Wilson

48. John Zimmerman

Howard Charles Charles Charles Harford Harford Charles Baltimore City Prince George's Charles Baltimore City Baltimore City Wicomico Baltimore Charles Harford Montgomery Harford Charles Charles Queen Anne's Montgomery Anne Arundel Prince George's Prince George's Baltimore City Baltimore City Baltimore City Baltimore City Baltimore City Frederick Prince George's Anne Arundel Prince George's Carroll Frederick Charles Montgomery Somerset Baltimore Montgomery Somerset Montgomery Wicomico Baltimore City Carroll Harford Allegany

FRIENDS OF LIBRARIES

Delegates

Elaine Huey Montgomery 2. June Kleeman Baltimore 3. Isabelle Lynch Cecil Stuart L. Markoff Baltimore City 4. Roy H. Millenson 5. Montgomery 6. Susan Osborn Harford 7. Barbara Ramsaur Cecil. 8. Barbara Simon Prince George's 9. Charles Tracv Baltimore

Alternates

John Hanson
 Elizabeth C. Hoke
 Carroll Montgomery

LIBRARY VOLUNTEERS

Grace L. Athey Frederick 2. Esther Bataille Baltimore City William Carduff Baltimore City 4. Florence Dunn Oueen Anne's Richard Forman Montgomery Bayly Ellen Marks 6. Anne Arundel 7. Charles J. Pearce Montgomery 8. Patricia A. Ouill Anne Arundel Baltimore City 9. Margaret Sparrow 10. Eugene Spurrier Baltimore

Alternates

1. Linda Levine Prince George's

PUBLIC LIBRARY TRUSTEES

Charles D. Andersen 1. Montgomery 2. Fay Branca Cecil Josef Brown 3. Prince George's Amy Pemberton Chapin Talbot 5. Mary Ann Chasen St. Mary's 6. Mary Louise Dewey Carroll 7. Marion F. Keenan Wicomico Winslow Long 8. Kent Mary Patricia Massarelli Harford 10. Davis McCarn Montgomery 11. Daniel A. Philips Caroline 12. Maurice Rindskopf Anne Arundel 13. Sybilla Sharps Garrett 14. Ruth Showalter Calvert 15. Dorothy H. Wilson Dorchester 16. Susan L. Wright Mongtomery

BOARD OF EDUCATION

Delegates

B. Marie Byers
 David R. Jones
 Gordon K. Lenci
 Jo Ann Tollenger
 Washington Caroline
 Baltimore Anne Arundel

BOARDS OF COLLEGES AND UNIVERSITIES

Delegates

1. Dorothy Clapp
2. Andrea M. Gruhl
3. Clare S. Ingersoll
4. Martha Smith
5. Charlotte Young
Baltimore
Baltimore
St. Mary's

FEDERAL GOVERNMENT

Delegate

1. Mark Scully Montgomery

STATE GOVERNMENT

Delegates

1. J. Ernest Bell, II
2. Sandra Caplan
3. Richard Dixon
4. Louis L. Goldstein
5. Ethel Murray

St. Mary's
Baltimore City
Carroll
Calvert
Cecil

LOCAL GOVERNMENT

Delegates

1. Marita B. Brown
2. Keren Dement
3. Joanne S. Parrott
4. Marvin W. Riddle
5. Katherine L. Sands
6. Betty Valdes
Anne Arundel
Anne Arundel
Anne Arundel
Calvert
Calvert
Caroline
Montgomery

PUBLIC LIBRARIANS

Delegates

Anne F. Briggs 2. Pamela Brown 3. Janet Carsetti 4. Susan F. Cohen
5. Jean S. Del Sordo 6. William R. Gordon 7. Norma Hill 8. Kitty Hurrey Sharan D. Marshall 9. 10. Raineyl Mitchell 11. Colin L. Murray 12. Karen Neville 13. Ellen Polhemus 14. Claudia Sumler 15. Linda Tse 16. Harriet Ying

Kent Baltimore Howard Montgomery Dorchester Prince George's Howard Calvert Washington Wicomico Baltimore City Worcester St. Mary's Anne Arundel Montgomery Prince George's

Alternates

Emily Ferren
 Agnes Griffen
 Susan G. Pedersen

Carroll Montgomery Wicomico

ACADEMIC LIBRARIANS

Delegates

Robert D. Baldwin Scott Bennett 3. Kay Brodie 4. Lyn S. Brown 5. Mary Landry 6. Nancy Magnuson Danuta A. Nitecki 7. 8. Bonita Perry 9. Dana Shimrock 10. Robernette Smith 11. Judith K. Sterling 12. M. J. Tooey 13. Norman E. Tracy 14. Salvador B. Waller 15. Patricia E. Wilson 16. Gail Wood

Allegany Baltimore City Kent Prince George's Baltimore City Baltimore Prince George's Baltimore Garrett Baltimore City Baltimore Baltimore Harford Howard Allegany Montgomery

Alternates

1. Jessie Broady

2. Stephen Peter LaBash

3. Marietta Plank

Baltimore
Baltimore City
Prince George's

SCHOOL LIBRARY MEDIA SPECIALISTS

Delegates

Steven P. Chasen
 Ellen Norton Cullen

3. Jo Ann Davison

4. Frances C. Dean

5. Bernice DeBels

6. Donna D. Erisman

7. Karen L. Foster

8. Irene D. Hildebrandt

9. Janice Moore

10. Lillie Patterson

11. Janet Peoples

12. Charles Prattis

13. Margaret Shaffer

14. Donnadine Spilman

15. Janice Ward

St. Mary's
Baltimore
Baltimore City
Montgomery
Baltimore
Allegany
Prince George's
Anne Arundel
Baltimore City
Baltimore City
Harford
Caroline
Caroline
Howard

Alternates

1. Sharon Cornish

2. Ann E. McHale

3. Charlotte Taggert

Harford Carroll Baltimore City

Worcester

SPECIAL LIBRARIANS

Delegates

1. Rebecca Ann Charton

2. Rosalind P. Cheslock

3. Jim Corey

4. Lynda C. Davis

5. Nancy Noechel Dysart

6. Joan Gervino

7. Bettea J. Hoofnagle

8. Carolyn J. Hardnett

9. Kathleen Anne Huff

10. Pat 0'Dell

11. Rick Sample

12. Melanie J. Semko

13. Adam Szczepaniak, Jr.

Baltimore
Baltimore
Anne Arundel
Anne Arundel
Montgomery
Montgomery
Baltimore City
Baltimore City
Baltimore
Prince George's
Prince George's
Howard

Harford

STATE INSTITUTIONS LIBRARIANS

Delegates

1. Victoria I. Garrettson Baltimore 2. Hannah Johnston Baltimore City 3. Mary Ogle Somerset 4. Jack Prial Baltimore City 5. Kathleen M. Rockwood Washington 6. Glennor Shirley Howard 7. Brenda Vogel Baltimore City 8. Renee Woolridge Baltimore

Alternates

1. Susan S. Merrill Anne Arundel

MILITARY/FEDERAL LIBRARIANS

Delegates

1. Stephen L. Brooks Baltimore 2. Carolyn P. Brown Montgomery 3. Ida P. Johnson Harford 4. Edward Liszewski Montgomery 5. Jill Ruspi Montgomery 6. Barbara A. Schultz Harford 7. Rose Marie Serbu Hall Anne Arundel 8. Laurie Stackpole Prince George's

Alternates

Concetta R. Anaclerio
 Adelaide Del Frate
 Harford
 Montgomery

LIBRARY SCHOOLS

Delegates

1. Deanna B. Marcum
2. Claude Walston

Montgomery
Prince George's

LIBRARY ASSOCIATION PRESIDENTS

Cecy Keller
 C. Lynn Mathieu
 Pat Pepin
 Sr. Ian Stewart

Montgomery Baltimore Harford

Baltimore City

STATE LIBRARIAN

J. Maurice Travillian

Anne Arundel

GOVERNOR'S CONFERENCE CHAIR

Offie Clark

Harford

SPECIAL GUESTS

Barbara H. Taylor, Commissioner National Commission on Libraries and Information Science

Mary Alice Hedge Reszetar, Assistant Director National Commission on Libraries and Information Science

Peggy O'Hara, Staff White House Conference on Library and Information Services

Dick Diener, Staff White House Conference on Library and Information Services

OBSERVERS

Dan Blewett James A. Brown Gwendolyn Clark Sarah Fisher Robert Killebrew Jackie Merchant Sandy Morton Penny Partlow Nancy Quadri Martha Reynolds Beverly Rubenstein David Sumler Margaret Von Hake Carolyn White Lee Marie Wisel Mary Wood Charles Young

GOVERNOR'S CONFERENCE PLANNING COMMITTEE

Offie E. Clark Conference Chair

Katharine C. Hurrey Planning Committee Chair

J. Maurice Travillian *
State Librarian

M. Sue Baughman *
Conference Coordinator

Gail Bailey*
Florence S. Brown
Josef Brown
Gretta Burnett
Diana Cunningham
Mary Lou Dewey
Lillie Dyson*
Ann Friedman
Courtney Funn
Jo Ann Harrar

Suzanne Hill
Ann Hummer
Thea Jones
Nancy Knauer*
Penny Kyler-Hutchison
Mary Landry
Isabellel Lynch
Sharon Maneki
Marc Maurer
Michael Miller
Charles Powers

Rosa Presberry*
Diane M. Rey
Marion Satterthwaite
Barbara G. Smith*
Mary Ann Stamm
Cindy Steinhoff
Sandra S. Stephan*
Thomas Strader
Nettie B. Taylor

Subcommittees:

Rules

Marion Satterthwaite, Chair Susan Cohen Shirley Foxwell Isabelle Lynch Everett Miller, Sr. Eugene Spurrier Sandra S. Stephan Tom Strader

Resolutions

Florence S. Brown, Chair Diane Cunningham Michael Miller Charles Powers Rosa Presberry William Tubbs

Program

Thea Jones, Chair Susan Boerner Ann Friedman Irene Hildebrandt Suzanne Hill Nancy Knauer Dolores Maminski Sharon Maneki Bonnie Preston Cindy Steinhoff

Publicity

Diane M. Rey, Chair Gail Bailey Sally Barnett Courtney Funn John Lippincott Shirley McCarthy Joyce Muller Lee O'Brien Maria Pedak-Kari

Delegate Selection

Josef Brown, Chair Mary Lou Dewey Mary Landry Barbara G. Smith <u>Facilities</u>

Mary Ann Stamm, Chair Lillie Dyson Ann Hummer Claudia Sumler

Parliamentarian - Howard Stern

* Division of Library Development and Services Staff

DIVISION OF LIBRARY DEVELOPMENT AND SERVICES STAFF

Barbara Fayak-Galka

Rose Hardy

Elsie Leonard

Sharron McFarland

Nisa Merritt

Jim Murray

Jim Partridge

Susan Paznekas

Sandy Stafford

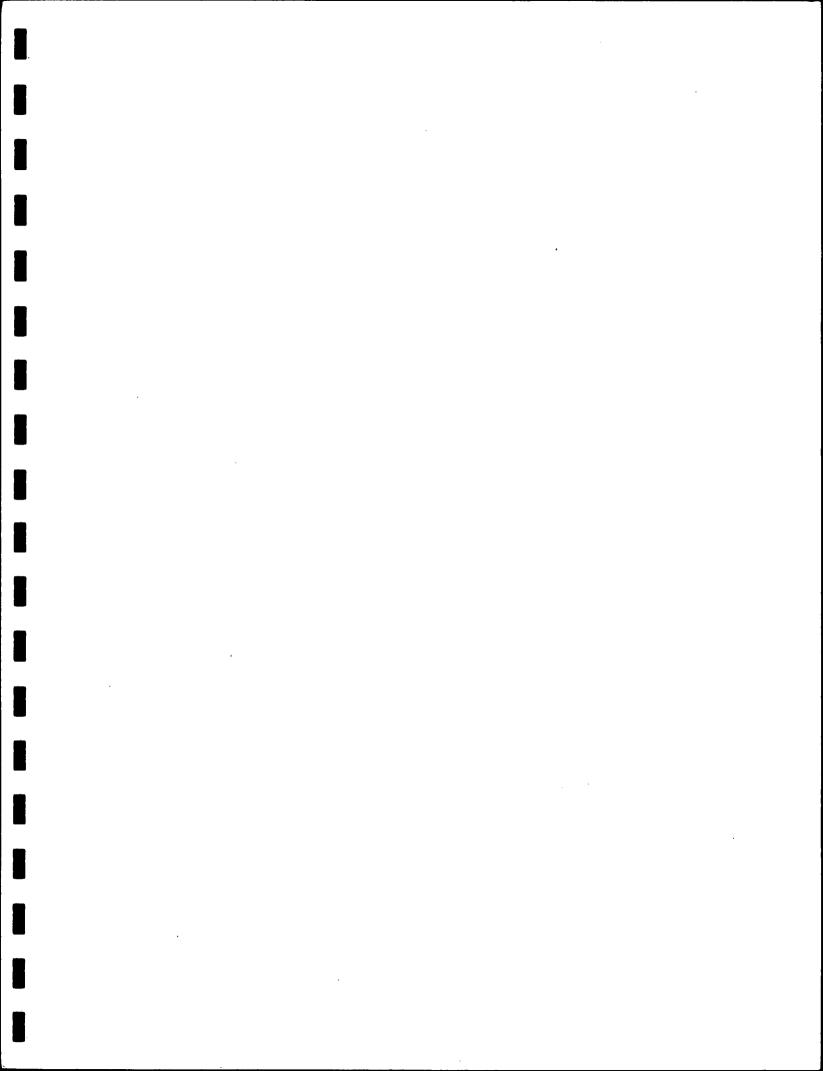
Ira Stancil

Yolanda Tucker

Linda Williams

FACILITATORS

Skip Auld Susan Bath Gail Birdsong Cathy Butler Susan Eason Jane Eickhoff Kenna Forsyth Gary Freiburger Jennifer Haire Janice Hummel Edris Ivory Lynne Lockwood Faith Meakin Jo Ann Mondowney Sandy Owen Irene Padilla Jo Ann Pinder Dorothy Pittman Lynette Ralph Lynn Schule Kathleen Stacey Sharlene Thompson Fran Ware



. ./